COURSE OUTLINE

(1) GENERAL

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>SCHOOL OF ENGINEERING</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACADEMIC UNIT</td>
<td>CEID</td>
</tr>
<tr>
<td>LEVEL OF STUDIES</td>
<td>UNDERGRADUATE</td>
</tr>
<tr>
<td>COURSE CODE</td>
<td>CEID_ΓΠ72</td>
</tr>
<tr>
<td>SEMESTER</td>
<td>(winter semester)</td>
</tr>
<tr>
<td>COURSE TITLE</td>
<td>ANCIENT GREEK HISTORY</td>
</tr>
</tbody>
</table>

INDEPENDENT TEACHING ACTIVITIES

If credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits

<table>
<thead>
<tr>
<th></th>
<th>WEEKLY TEACHING HOURS</th>
<th>CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lectures</td>
<td>1 (13 weeks)</td>
<td>0,6</td>
</tr>
<tr>
<td>Practical Lab courses</td>
<td>2 (13 weeks)</td>
<td>1</td>
</tr>
<tr>
<td>Autonomous mini-project</td>
<td>3 (13 weeks)</td>
<td>1,6</td>
</tr>
<tr>
<td>Preparation for the written exams</td>
<td>3,6 (13 weeks)</td>
<td>1,8</td>
</tr>
</tbody>
</table>

Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).

TOTAL: 9,6 (13 weeks) 3

COURSE TYPE

GENERAL KNOWLEDGE

PREREQUISITE COURSES:

LANGUAGE OF INSTRUCTION and EXAMINATIONS:

Greek

IS THE COURSE OFFERED TO ERASMUS STUDENTS:

Yes (in English)

COURSE WEBSITE (URL)

http://philology.upatras.gr/courses/archea-elliniki-istoria/

(2) LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area
- Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B
- Guidelines for writing Learning Outcomes

Upon successful completion of this course the student should be able to:

1. Understand the historical and political events have taken place from the 8th c. B.C.E until the death of Alexander the Great.
2. Understand the development of the ancient Greek word, the creation of the city-state and the relations of then cities-states in the archaic and classic period as well as the development of the state structure of the cities-states in this period.
3. Become familiar with the culture, religion and art during the archaic and classical periods.
4. Use the works of Herodotus, Thucydides, Xenophon, Arrian as well as the poetic sources (tragedies and comedies) in addition to historical sources.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

- Search for, analysis and synthesis of data and information, with the use of the necessary Project planning and management
- Respect for difference and multiculturalism
technology
Adapting to new situations
Decision-making
Working independently
Team work
Working in an international environment
Working in an interdisciplinary environment
Production of new research ideas

Respect for the natural environment
Showing social, professional and ethical responsibility and sensitivity to gender issues
Criticism and self-criticism
Production of free, creative and inductive thinking

At the end of the course the student will have further developed the following skills
1. Ability to interpret the literary sources and combine them with historical events.
2. Ability to understand deeply the historical events of the archaic and classical periods and their implications for later history.
3. Ability to interpret the daily life of the Greeks.
4. Ability to combine literary sources with archaeological evidence and inscriptions.
5. Ability to interpret the daily life of the Greeks.
6. Search, analysis and synthesis of data and information, using technology (TLG).
8. Teamwork.

(3) SYLLABUS

1. Introduction to the subject.
2. Study of the chapters concerning the period (8th c. BCE until the 4th c. BCE)
3. Selective study of historical sources (Herodotus, Thucydides, Xenophon, Arrian)
4. Current research literature in Ancient History
### TEACHING and LEARNING METHODS - EVALUATION

<table>
<thead>
<tr>
<th>DELIVERY</th>
<th>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Face-to-face, Distance learning, etc.</td>
<td>Specialized software</td>
</tr>
<tr>
<td>Direct (face to face).</td>
<td>E-class</td>
</tr>
</tbody>
</table>

#### DELIVERY

- Face-to-face, Distance learning, etc.
- Direct (face to face).

#### USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY

- Use of ICT in teaching, laboratory education, communication with students
- Specialized software
- E-class

#### TEACHING METHODS

The manner and methods of teaching are described in detail.

- Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.

The student’s study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS

<table>
<thead>
<tr>
<th>Activity</th>
<th>Semester workload</th>
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<tbody>
<tr>
<td>Lectures</td>
<td>39 h = 1.40 ECTS (13 weeks x 3 h)</td>
</tr>
<tr>
<td>Preparation for the written exams</td>
<td>36 h = 1.2 ECTS (13 weeks x 2 h)</td>
</tr>
</tbody>
</table>

**Course total**

- **75 h** (3 ECTS)

#### STUDENT PERFORMANCE EVALUATION

Description of the evaluation procedure

- Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other

Specifically-defined evaluation criteria are given, and if and where they are accessible to students.

I) Written final examination (80%) including:

- Multiple choice questions
- Analysis of terms
- Chronological table
- Analysis of literary sources
- Presentation of events with emphasis on causes and consequences

II. Atomic-group work presentation (20%)

#### ATTACHED BIBLIOGRAPHY

- Recommended bibliography:

1. Claude Mossé – Annie Schnapp-Gourbeillon, Επίτομη Ιστορία της Αρχαίας Ελλάδας (2000-31 π.Χ.), Μτφρ. Λ. Στεφάνου, Αθήνα 2010
2. Robert Flacelière, Ο Δημόσιος και Ιδιωτικός Βίος στην Αρχαία Ελλάδα, Μτφρ. Γερ. Βανδωρου, Αθήνα 2007
3. Jacqueline de Romilly, Αλκιβιάδης, Μτφρ. Μπ.Αθανασίου-Κατ. Μηλιαρέση, Αθήνα 1996
4. Jacqueline de Romilly, Γατι η Ελλάδα; Μτφρ. Μπ.Αθανασίου-Κατ. Μηλιαρέση, Αθήνα 1996
5. Jacqueline de Romilly, Η οικοδόμηση της αλήθειας στο Θουκυδίδη, Μτφρ. Στ. Βλοντάκη, Αθήνα 2003
6. Oliver Taplin, Ελληνικόν Πυρ, Μτφρ. Ελ. Πατρικίου, Αθήνα 1992
7. Claude Mossé, Αλέξανδρος το πεπρωμένο ενός μύθου, Μτφρ. Στ. Βλοντάκη, 2004
8. Claude Mossé, Περικλής. Ο εφευρέτης της Δημοκρατίας, Μτφρ. Στ. Βλοντάκη, 2006
9. Claude Mossé, Η γυναίκα στην Αρχαία Ελλάδα, Μτφρ. Αθ. Στεφανής, Αθήνα 2004
10. Μ.Β. Σακελλαρίου, Η Αθηναϊκή Δημοκρατία, Πανεπιστημιακές Εκδόσεις Κρήτης, 2016
11. D.M. MacDowell, Σπαρτιατικό Δίκαιο, Μτφρ. Νικ. Κονομή, Αθήνα 2005
12. Γ. Κοκκόρου-Αλευρά, Η Τέχνη της Αρχαίας Ελλάδας. Σύντομη Ιστορία (1050-50 π.Χ.), Αθήνα 1995
13. Δ.Μ. Κυρτάτας, Κατακτώντας την Αρχαιότητα, Αθήνα 2002
14. Αγγελός Βλάχος, Η οικοδόμηση της Δημοκρατίας, Αθήνα 1999
15. Josiah Ober, Μάζες και ελίτ στην Αρχαία Αθήνα, Αθήνα 2003
16. Μ.Β. Σακελλαρίου, Η Αθηναϊκή Δημοκρατία, Πανεπιστημιακές Εκδόσεις Κρήτης, 2016
17. Fran. Lefevre, Ιστορία του Αρχαίου Ελληνικού κόσμου, Παρίσι, 2015