

Course title	Democracy and city-states in ancient Greece
Course code	CEID_ΓΠ77
Type of course	Optional
Level of course	Undergraduate
Year of study	Second (2 nd)
Semester	Fourth (4 th)
ECTS credits	3
Learning outcomes	<p><i>At the end of this course the student should be able to</i></p> <ol style="list-style-type: none"> 1. Understand the terms “Democracy”, “city-state”, “aesymnētēs”, “Popular Assembly”, etc. 2. Have a good command of the chronological succession of the major political figures. 3. Know in depth the reforms carried out by every major political leader. 4. Present the major landmarks in the political history of Athens towards the realisation of the Democratic regime. 5. Have a thorough understanding of the political history of Athens. 6. Have a catholic view of the regime of ancient Sparta.
Competences	<p><i>At the end of the course the student will have further developed the following skills/competences</i></p> <ol style="list-style-type: none"> 1. Ability to demonstrate knowledge of the political history of ancient Athens, from Theseus down to the end of the fourth century BC. 2. Ability to refer to the political reforms introduced by each political figure. 3. Ability to read, understand and evaluate the information supplied in the ancient, primary sources.
Prerequisites	There are no prerequisite courses.
Course contents	<ol style="list-style-type: none"> 1. <u>Theseus</u> The founder of the city of Athens 2. <u>City-State & Sparta-Lycurgus</u> Institution of “City-State”: hermeneutic approach and major features. Spartan regime: analytic presentation (political philosophy and institutions), the lawgiver Lycurgus and the Great Rhetra 3. <u>Solon</u> The aesymnētēs / poet / lawgiver Solon and his far-reaching reform. 4. <u>Cleisthenes</u> The key features of Cleisthenes’ reform: the administrative division of population into ten tribes, the dēmoi, Popular Assembly and Heliiaia (new powers and responsibilities), Council of 500, etc. 5. <u>Ephialtes and Pericles</u> Ephialtes: character, ideology, his radical reforms (irrevocable loss of power of Areopagus), and his assassination. Pericles: the climax of Athenian Democracy (clerouchies, Theoric fund, remuneration for public functionaries) 6. <u>The Citizen in Athenian Democracy</u> Rights and duties, regarding both political participation and military action.
Recommended reading	<ol style="list-style-type: none"> 1. A. Papachrysostomou, <i>Πορεία προς την Αθηναϊκή Δημοκρατία. Η μαρτυρία των αρχαίων πηγών</i>, Athens 2014 (Kardamitsa Publishing House). 2. R. K. Sinclair, <i>Democracy and Participation in Athens</i>, Cambridge 1988. 3. R. Osborne, <i>Athens and Athenian Democracy</i>, New York 2010. 4. L. J. Samons II, <i>Pericles and the Conquest of History: A Political Biography</i>, Cambridge 2016 (Cambridge University Press). 5. L. J. Samons II (επιμ.), <i>The Cambridge Companion to the Age of Pericles</i>,

	<p>Cambridge 2007 (Cambridge University Press).</p> <p>6. D. F. Leão & P. J. Rhodes, <i>The Laws of Solon: a new edition with introduction, translation and commentary</i>, London 2015.</p> <p>7. R. Brock, <i>Greek Political Imagery from Homer to Aristotle</i>, New York 2003.</p> <p>8. S. S. Monoson, <i>Plato's Democratic Entanglements: Athenian Politics and the Practice of Philosophy</i>, Princeton 2000.</p> <p>9. J. Ober, <i>Political Dissent in Democratic Athens. Intellectual Critics of Popular Rule</i>, Princeton 1998.</p>														
<p>Teaching and learning methods</p>	<p>Lectures with parallel use of laptop (e.g. for power point presentations). Analysis of select texts (primary sources) from ancient Greek literature, as well as inscriptional evidence. Extensive and multiple use of e-class; e.g. communication with students, upload of cour</p> <table border="1" data-bbox="553 590 1401 1329"> <tr> <td data-bbox="553 590 846 800"> <p>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY</p> <p><i>Use of ICT in teaching, laboratory education, communication with students</i></p> </td> <td colspan="2" data-bbox="846 590 1401 800">Use of IT in teaching, and in communication with t</td> </tr> <tr> <td data-bbox="553 800 846 1329"> <p>TEACHING ORGANIZATION</p> <p><i>The manner and methods of teaching are described in detail.</i></p> <p><i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p> </td> <td data-bbox="846 800 1065 898"> <table border="1"> <thead> <tr> <th data-bbox="846 800 1065 835"><i>Activity</i></th> <th data-bbox="1065 800 1328 835"><i>Semester workload</i></th> </tr> </thead> <tbody> <tr> <td data-bbox="846 835 1065 898">Lectures, 3 hours per week</td> <td data-bbox="1065 835 1328 898">13X3 = 39 hours</td> </tr> <tr> <td data-bbox="846 898 1065 961">Reading at home</td> <td data-bbox="1065 898 1328 961">36</td> </tr> <tr> <td data-bbox="846 961 1065 1192">Total number of hours for the Course (25 hours of work-load per ECTS credit)</td> <td data-bbox="1065 961 1328 1192">75 hours (total student work-load)</td> </tr> </tbody> </table> </td> <td data-bbox="1065 800 1328 1192"></td> </tr> </table> <p>se material.</p>	<p>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY</p> <p><i>Use of ICT in teaching, laboratory education, communication with students</i></p>	Use of IT in teaching, and in communication with t		<p>TEACHING ORGANIZATION</p> <p><i>The manner and methods of teaching are described in detail.</i></p> <p><i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>	<table border="1"> <thead> <tr> <th data-bbox="846 800 1065 835"><i>Activity</i></th> <th data-bbox="1065 800 1328 835"><i>Semester workload</i></th> </tr> </thead> <tbody> <tr> <td data-bbox="846 835 1065 898">Lectures, 3 hours per week</td> <td data-bbox="1065 835 1328 898">13X3 = 39 hours</td> </tr> <tr> <td data-bbox="846 898 1065 961">Reading at home</td> <td data-bbox="1065 898 1328 961">36</td> </tr> <tr> <td data-bbox="846 961 1065 1192">Total number of hours for the Course (25 hours of work-load per ECTS credit)</td> <td data-bbox="1065 961 1328 1192">75 hours (total student work-load)</td> </tr> </tbody> </table>	<i>Activity</i>	<i>Semester workload</i>	Lectures, 3 hours per week	13X3 = 39 hours	Reading at home	36	Total number of hours for the Course (25 hours of work-load per ECTS credit)	75 hours (total student work-load)	
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<p>Assessment and grading methods</p>	<p>Final written examination. Greek grading scale: 1 to 10. Minimum passing grade: 5. Grades ≤ 3 correspond to ECTS grade F. Grade 4 corresponds to ECTS grade FX. For the passing grades, the following correspondence holds: 5 (or 5.5) \Leftrightarrow E, 6 (or 6.5) \Leftrightarrow D, 7 (or 7.5) \Leftrightarrow C, 8 (or 8.5) \Leftrightarrow B and $\geq 9 - 10 \Leftrightarrow$ A</p>														
<p>Language of instruction</p>	<p>Greek</p>														